

ELA ACTION PLAN	
Key Performance Outcome: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA) by 2027 and the median student growth percentile will be 75% by 2027.	
Reading Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
<ul style="list-style-type: none"> Teachers will analyze i-Ready data to identify students below standard in Phonics grades K-5. These students will receive high impact interventions to close the gap in identified skill areas. Teachers will administer progress monitoring assessments every 4-6 weeks to monitor progress. 	<ul style="list-style-type: none"> Oral Reading Fluency (ORF) Kindergarten Assessment Resource Kit (KARK) REACH assessments iReady Diagnostics
<ul style="list-style-type: none"> Teachers will specifically monitor Multi-Language Learner (ML), Special Education (SPED) and Hispanic students in these groups to provide intervention and reduce the academic gap in Phonics. 	<ul style="list-style-type: none"> ORF KARK REACH assessments iReady Diagnostics Imagine Learning
<ul style="list-style-type: none"> Teachers will use flexible groupings to deliver targeted instruction to all students in areas of need based on iReady diagnostic. 	<ul style="list-style-type: none"> Small group lesson plans REACH assessments iReady Diagnostics
Writing Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
<ul style="list-style-type: none"> Teachers will explicitly teach and collaboratively score the different forms and purposes of writing: narrative, informational, explanatory and opinion. 	<ul style="list-style-type: none"> Writing samples scored according to SBA rubrics Smarter Balanced interim assessments
<ul style="list-style-type: none"> Students will write daily to respond to a variety of text in all content areas (math journals, science journals, writing journals). 	<ul style="list-style-type: none"> Writing journals, folders Quick writes Classroom assessments

<div> <div>MATH ACTION PLAN</div> <div> Key Performance Outcome: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in math by 2027 and the median student growth percentile will be 75% by 2027. </div> </div>	
Math Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
<ul style="list-style-type: none"> Teachers will analyze iReady data to identify students below standard in Number Sense grades 4-5. These students will receive high impact interventions to close the gap in identified skill areas. Teachers will administer progress monitoring assessments every 4-6 weeks to monitor progress. 	<ul style="list-style-type: none"> KARK iReady Diagnostic Classroom Assessments/Unit Tests
<ul style="list-style-type: none"> Teachers will specifically monitor ML, SPED and Hispanic students in these groups to provide intervention and reduce the academic gap in Number Sense. 	<ul style="list-style-type: none"> KARK iReady Diagnostic Classroom Assessments/Unit Tests

SCIENCE ACTION PLAN Key Performance Outcome: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in science by 2027.	
Science Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the WCAS?
<ul style="list-style-type: none"> Teachers will expose student to the Next Generation Science Standards (NGSS) using Novel Engineering, an engineering design process related to a grade-level aligned novel. 	<ul style="list-style-type: none"> Anchor charts Student responses
<ul style="list-style-type: none"> Students will write daily to respond to science questions using valid reasoning and relevant, sufficient evidence. Students in grades 4 and 5 will be exposed to claim, evidence, reasoning (CER) style responses. 	<ul style="list-style-type: none"> Writing samples scored according to SBA rubrics Smarter Balanced interim assessments

Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.

Key Performance Outcome(s):

Welcoming Culture: Panorama data will show a 3% increase in school engagement categories.

Physical, Emotional and Intellectual Safety: Panorama data will show a 3% increase in safety categories.

Equitable and Accessible Opportunities: 77% of English Learner (EL) students will be on track to transition out of services within six years by 2027.

Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Welcoming Culture	
<ul style="list-style-type: none"> Communicate weekly with the school community via Friday Family Update to celebrate learning successes and share timely information. 	<ul style="list-style-type: none"> Friday Family Updates on school website
<ul style="list-style-type: none"> Utilize fifth grade led morning announcements to build community, highlight upcoming events and set the tone for learning. 	<ul style="list-style-type: none"> Participation in events Announcement scripts
<ul style="list-style-type: none"> Students will show their Cougar Pride after explicit teaching and reinforcement through Pride cards and classroom celebrations 	<ul style="list-style-type: none"> Expectation Station Schedule Number of Pride cards given Number of celebrations
Physically, Emotionally, and Intellectually Safe Environment	
<ul style="list-style-type: none"> Convene the safety committee three times to further strengthen our disaster readiness procedures and supplies. 	<ul style="list-style-type: none"> Safety committee meeting minutes List of newly acquired emergency supplies
<ul style="list-style-type: none"> Staff will focus on the social, emotional health of students using Second Step, class meetings, restorative practices, and other similar strategies. Our mindset teacher will further this work in her weekly sessions with students. 	<ul style="list-style-type: none"> Number of lessons taught in each class Mindset lesson objectives Increase in self-regulation on Panorama Agenda for October 8 professional development
<ul style="list-style-type: none"> Staff will begin to track issues and referrals using the new Multi-Tiered System of Supports (MTSS) process to respond to behavior incidents. The Culture and Climate team will assist staff in strengthening Tier 1 instruction/supports and identifying intervention for Tier 2. 	<ul style="list-style-type: none"> Culture and Climate meeting notes Number of issues and referrals Intervention group data

Equitable and Accessible Opportunities	
<ul style="list-style-type: none"> • Create an MTSS structure where all students are reviewed on a regular basis for academic, social and/or behavior support. <ul style="list-style-type: none"> ○ Instructional Leadership Team (ILT) – scans the broad picture of student needs and set the instructional direction for curriculum and instruction. ○ Screening Team (ST) – implements ILT goals by drilling down to identify the critical attributes that need attention and identifying the student who need support. ○ Monitoring Team (MT) – oversees implementation of academic and behavioral plans across content areas and grade levels. ○ Tier 3 Team – problem solves for those students not making adequate progress with Tier 2 interventions. 	<ul style="list-style-type: none"> • Notes from the 4 teams • Number of students receiving support • Progress monitoring data • Issues and referrals
<ul style="list-style-type: none"> • Continue the work of the Culture and Climate team to build and maintain an equitable and inclusive environment. <ul style="list-style-type: none"> ○ Maximize teaching and learning time ○ Honor diversity so all are seen, heard, and valued ○ Monitor physical, emotional, and intellectual safety 	<ul style="list-style-type: none"> • Panarama Data • Decrease in behaviors tracked in issues and referrals
<ul style="list-style-type: none"> • Work with the Everett Public Schools (EPS) Equity Team to implement initiatives and continue to host monthly school-based discussion groups. 	<ul style="list-style-type: none"> • Meeting notes • List of activities initiated

ATTENDANCE

Key Performance Outcome(s):

Attendance rates will reach 90% for all and every subgroup by 2027.

Attendance Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
<ul style="list-style-type: none">• Conduct monthly meetings to review and respond to attendance concerns.	<ul style="list-style-type: none">• Attendance meeting minutes with action items.• Attendance data on students of concern with individualized attendance plans for chronic absences or tardies.
<ul style="list-style-type: none">• Implement a tiered system of attendance support utilizing the counselor, assistant principal, principal, and district success coordinator.	<ul style="list-style-type: none">• Attendance plans, BECCA letters and Mill Creek Truancy Board data.• Evidence of improved attendance for targeted students.• Student success platform
<ul style="list-style-type: none">• Teachers will clearly communicate to students the importance of purposefully attending to instruction.	<ul style="list-style-type: none">• Morning announcements• Newsletters• Learning targets• Listening Larry posters and references

INSTRUCTIONAL TECHNOLOGY

Key Performance Outcome(s):

100% of classrooms will use technology to support high quality instruction and equitable engagement.

Instructional Technology Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
<ul style="list-style-type: none">Teachers guide students in using a variety of technology tools that will increase their use of 21st century skills to demonstrate learning.	<ul style="list-style-type: none">Samples of student work and class projectsFlipgrid, Jamboard, Seesaw, Padlet, Zoom, Google, Cengage, etc.
<ul style="list-style-type: none">Teachers will participate in professional development and explore ways to use the Interactive Flat Panel to actively engage students in learning.	<ul style="list-style-type: none">Interactive Flat Panel usageStudent demonstrations using Interactive Flat Panel

FAMILY PARTNERSHIPS ACTION PLAN

Key Performance Outcome(s):

Parents will be well informed of school activities through regular communication with the school and PTA through a variety of media.

Family Partnerships Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
<ul style="list-style-type: none">Communicate weekly with the school community via Friday Family Update to celebrate learning successes and share timely information.	<ul style="list-style-type: none">Friday Family Updates on school website
<ul style="list-style-type: none">Use the Equity Analysis Tool in collaboration with PTA to re-think and re-structure school and community events as needed to maximize equity and accessibility for all families.<ul style="list-style-type: none">Reschedule Dance Man and Dance to be within the school day so all students can participate.Restructure Multi-Cultural Night to a month-long event to broaden participation.	<ul style="list-style-type: none">PTA membership dataPTA meeting attendance data
<ul style="list-style-type: none">In alignment with the Family Engagement Framework and when allowable, host 2-3 parent engagement events to support our families that need assistance connecting with the school and/or assisting their children at home. (This may be jointly sponsored with other schools.)	<ul style="list-style-type: none">Parent attendance dataIncreased parental involvement